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## YEAR 4 <br> BLOCK 2 ASSESSMENT



## NAME:

## DATE:

| Y4 KEY OBJECTIVES | PART 1 <br> Question | PART 2 <br> Question |
| :--- | :---: | :---: |
| Use symbols correctly, including less than(<), greater than (>), <br> equals (=). | $\mathbf{1}$ | $\mathbf{1}$ |
| Round any positive integer less than 1000 to the nearest 10 or 100. | 2 | 2 |
| Recognise simple factions that are several parts of a whole, and <br> mixed numbers; recognise the equivalence of simple fractions. |  | 3 |
| Use known number facts and place value to add or subtract <br> mentally, including any pair of two-digit whole numbers. | 3 | 4 |
| Carry out column addition and subtraction of two integers less <br> than 1000, and column addition of more than two such integers. | $\mathbf{4}$ |  |
| Know by heart facts for the 2, 3, 4, 5 and 10 multiplication tables. | 5 | 5 |
| Find remainders after division | 6 |  |
| Know and use the relationship between familiar units of mass and <br> capacity. | $\mathbf{6 , 7}$ | $\mathbf{6}$ |
| Classify polygons, using criteria such as number of right angles, <br> whether or not they are regular and symmetry properties. | $\mathbf{8}$ |  |
| Choose and use appropriate number operations and ways of <br> calculating (mental, mental with jottings, pencil and paper) to <br> solve problems. |  | $7,8,9$ |

Other objectives assessed
Solve a problem by interpreting data in pictograms.

| Mark | Level |
| :--- | :--- |
|  |  |

## Y 4 Block 2

Part 1

1. Put the correct sign, > or < in each box
$48 \square 81 \quad 92 \square 23 \quad 54 \square 45$
2. Round these distances to the nearest 100 miles


375 miles $\longrightarrow$


650 miles $\longrightarrow$


542 miles

3. Complete the addition grid

| + | 41 | 34 | 43 |
| :---: | :---: | :---: | :---: |
| 54 |  |  | 97 |
| 23 |  | 57 |  |
|  | 76 |  |  |

4. The table below shows how many people visited the Leisure Centre in one week.

| TUES | WED | THURS | FRI | SAT | SUN |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 164 | 189 | 168 | 210 | 345 | 334 |

a) How many people went to the Centre at the weekend (Friday, Saturday and Sunday)?

b) How many more people went on Sunday than on Thursday? (Show your working out, you may get a mark)
5. Complete these multiplication grids

| $x$ | 0 | 10 | 5 |
| :---: | :---: | :---: | :---: |
| 6 |  |  |  |
| 3 |  |  |  |
| 10 |  |  |  |


| $\mathbf{x}$ | $\mathbf{4}$ |  | 3 |
| :---: | :---: | :---: | :---: |
| 10 |  | $\mathbf{6 0}$ |  |
|  | $\mathbf{8}$ |  |  |
|  |  | 30 |  |

6. a) 5 children each bake a cake. Each child needs 125 g of sugar. How many 1 kg bags of sugar will be needed? (show your working, you may get a mark)

b) If there is any sugar left over, how many more cakes would it be possible to bake?
(show your working, you may get a mark)

7. Two objects are weighed. Write the mass of each object in the box on the scales.
a)

b)

c) What is the total mass in kilograms?

8. Sort these shapes into groups by putting the letter of the shape into the correct box.

F.



## Y4 BLOCK 2 <br> PART 2

1. 



Use these numbers to write 4 true statements

|  | $<$ |  |
| :--- | :---: | :---: |
|  | $<$ |  |
|  | $>$ |  |
|  | $>$ |  |

2. Round these numbers to the nearest 10 and then to the nearest 100

| 265 | 70 | 100 |
| :---: | :---: | :---: |
| 57 | 590 | 500 |
| 629 | 60 | 600 |
| 73 | 270 | 700 |
| 585 | 630 | 300 |

3. Complete the table

| Fraction | Decimal Fraction |
| :---: | :---: |
| $1 / 4$ | 0.5 |
|  | 0.8 |
|  |  |
| $\mathbf{1}$ |  |

4. Find 2 numbers in the grid that total 100 exactly and write them in a number sentence.


| 16 | 43 | 59 | 41 |
| :---: | :---: | :---: | :---: |
| 25 | 2 | 32 | 11 |
| 82 | 34 | 57 | 73 |
| 9 | $\mathbf{6 4}$ | $\mathbf{4 8}$ | $\mathbf{3 0}$ |

5. Complete these multiplication grids.

| $X$ | 6 | 5 |  |
| :---: | :---: | :---: | :---: |
|  |  | 10 | 6 |
|  |  | 15 |  |
| 5 |  |  |  |


| $x$ | 4 | 6 |  |
| :---: | :---: | :---: | :---: |
|  | 40 |  |  |
|  | 12 |  | 24 |
|  |  | 36 |  |

6. Change this pancake recipe for 8 people to a recipe for 2 people.

| Recipe for 8 people |
| :---: |
| 840 g flour |
| 1 litre milk |
| 8 eggs |


| Recipe for 2 people |
| ---: |
| g flour |
| ml milk |
| eggs |

7. What is the winning LOTTERY number?

- It is less than 40
- Divides exactly by 4

The units digit is $\mathbf{3}$ more than the tens digit.

8. In a sale Mum bought 5 T-shirts for $£ 11$. How much was one T-shirt?
(Show your working, you may get a mark.)

9. A variety bag of snacks containing 10 packets costs £2.80. How much would one packet cost?
(show your working, you may get a mark)

10. Answer these questions about the pictogram.

Telephone calls to school

number of telephone calls
a) On which day does the school get most calls?


How many?

b) On which day does the school get least calls?


How many? $\square$
c) How many calls were received altogether during the week?

d) How many more calls were received on Monday than on Friday?


