

Name:

Date:

Key Objectives Assessed	Part 1
Count, read, write and order numbers to at least 100; know what each digit represents and partition a 2 digit number	1,2,3,4,6,10,11
Describe and extend simple number sequences eg odds/evens	12,13
Understand subtraction is the inverse of addition	14
Know by heart addition and subtraction facts for each number to at least 20	9,15
Use knowledge that addition can be done in any order to aid mental calculation	5
Read a simple scale to the nearest labelled division	16
Use the mathematical names for common 2D and 3D shapes and describe some of their features	7,8,17
Know and use halving as the inverse of doubling	18
Know by heart facts for the 2 and 10 multiplication tables	19
Choose and use appropriate operations and efficient strategies to solve problems	20,21
Other Objectives Assessed	
Count on in steps of 3 to at least 30	22
Begin to recognise 2 digit multiples of 2, 5 and 10	23
Use and begin to read the vocabulary of comparing/ordering numbers to 100	24
Round numbers less than 100 to the nearest 10	25
Begin to add/subtract 19 or 21 by adjusting	26
Begin to recognise line symmetry	27
Solve mathematical problems or puzzles	28

<u>MARK</u>	<u>LEVEL</u>
<input type="text"/>	<input type="text"/>

The first 4 questions in this assessment are to be given orally to the whole class/group.

- 1. Write the matching number (Hold up number name SEVEN)**
- 2. Write the number that comes next. 19....**
- 3. Write the number that comes before 15**
- 4. How many tens? (Write 47 on the board)**

1.	<input type="checkbox"/>
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(1)

2.	<input type="checkbox"/>
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(1)

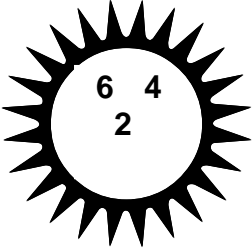

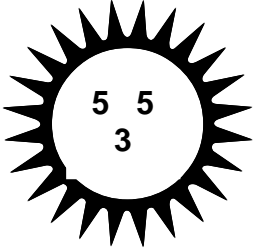

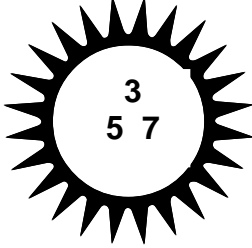
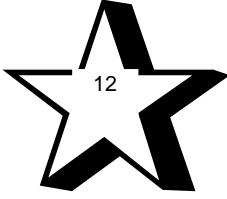
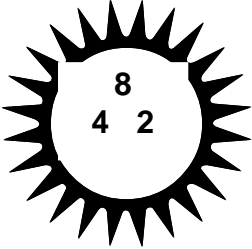

3.	<input type="checkbox"/>
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(1)

4.	<input type="checkbox"/>
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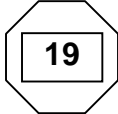
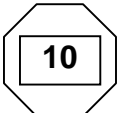

(1)

5. Join each sun to the correct total

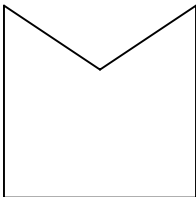
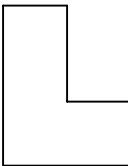
		
		
		

(2)

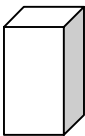
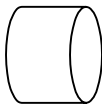
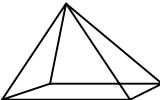
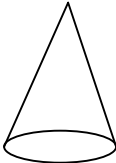
6. Join each number to the matching label

		<input type="text" value="1 ten no units"/>
		<input type="text" value="5 units"/>
		<input type="text" value="2 tens 4 units"/>
		<input type="text" value="1 ten 9 units"/>

7. Write how many sides

	<input type="text" value=""/>	sides		<input type="text" value=""/>	sides
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8. Match each solid to the shape of its faces. Some have more than one kind.

			
triangular	rectangular	circular	

9. Find the difference between the numbers in each pair

number	10	14	20	9	11	8
number	8	4	15	13	2	15
difference						

(2)

10. Some of the numbers on part of a 100 square are missing. Write them in.

	43		45		
		54			
			65		
72		74			
			85		

(2)

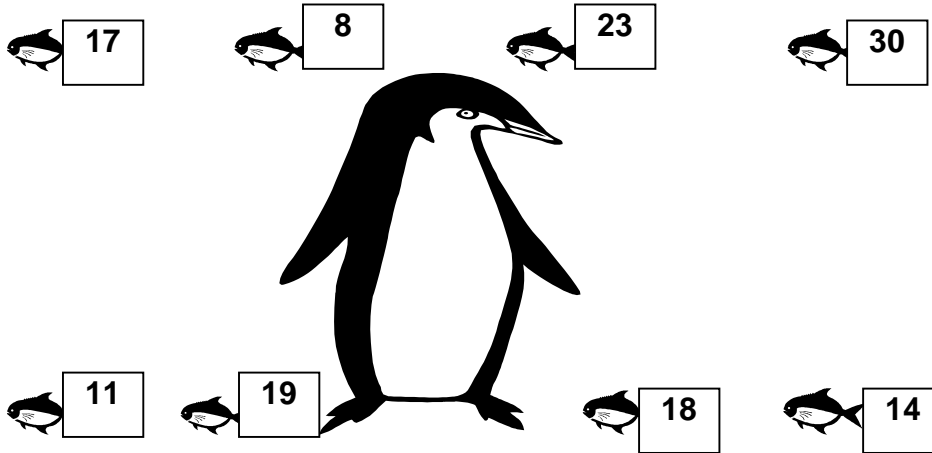
11. Add these two numbers.

$$23 + 14 = \square$$

Show how you did it.

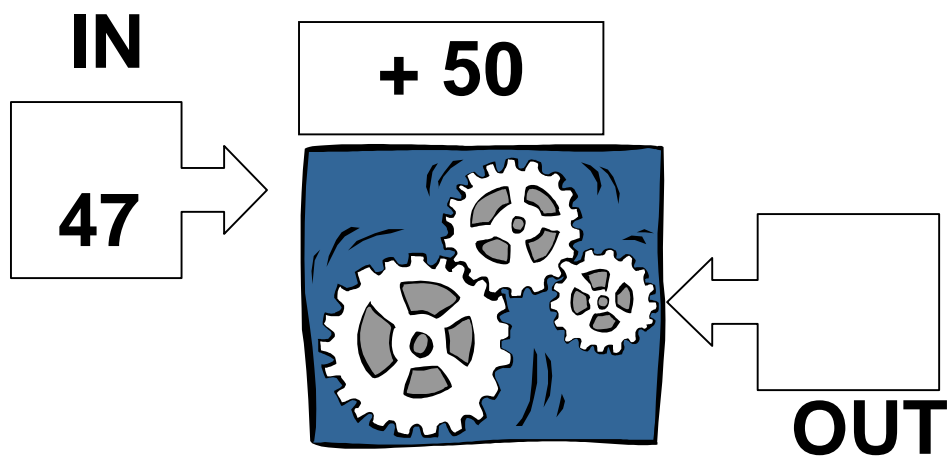
(2)

12. Percy Penguin will only eat fish with odd numbers on them. Write the numbers in his tummy.



(1)

13. This counting machine adds 50 to any number. Write the number that comes out of the machine.



What number will come out if 23 goes in?

(2)

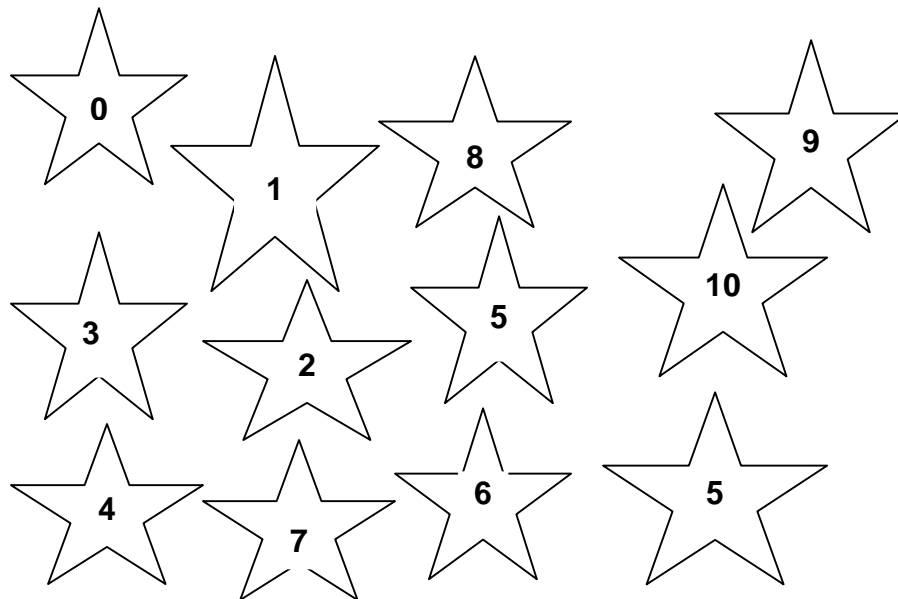
14. Use the numbers in the addition sentence to make a subtraction sentence.

 plus =

 subtract =

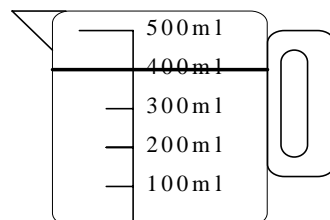
(1)

15. Match the stars that total 10 .
Colour 2 stars with a difference of 5



(2)

16.



How many millilitres of water are in the jug?

ml

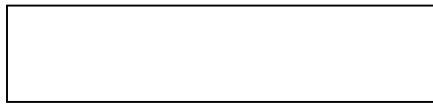
(1)

17. Guess my shape.

I am a 2D shape. I have 3 sides and 3 corners. I am a

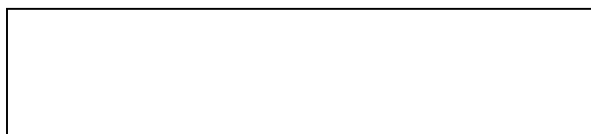


I am a 3D shape. I have 2 square faces and 4 rectangular faces. I am a



Draw a 2D shape that has more than 4 sides but less than 7 sides

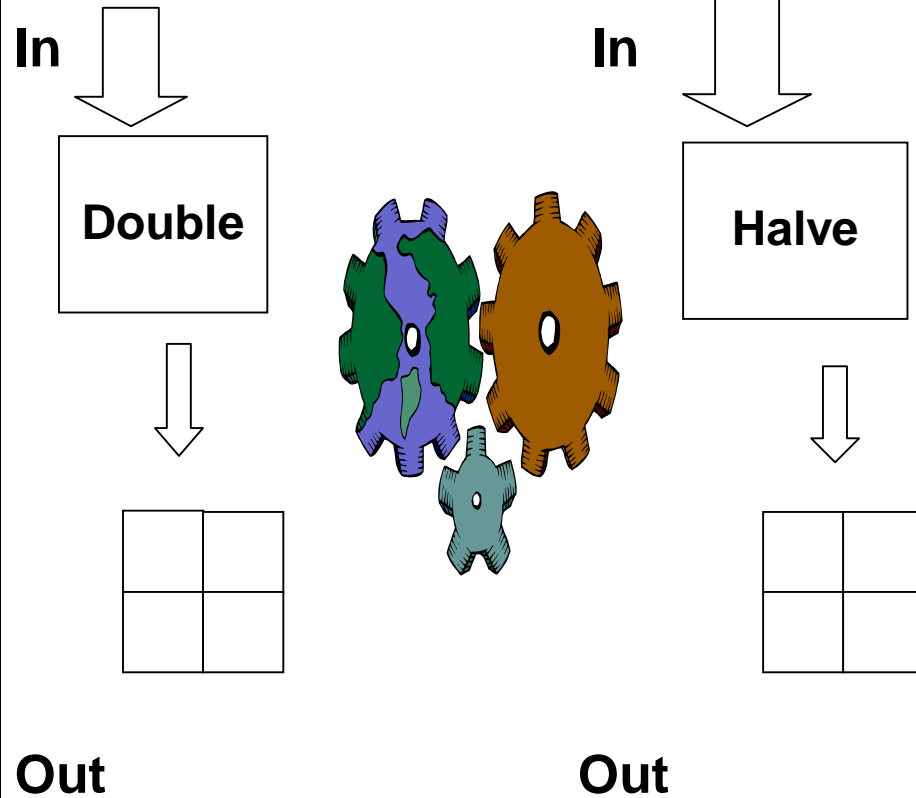
Name your shape.



18.

Put these numbers into the function machines. What numbers come out?

8 14 4 12



(2)

19a.

Fill in the missing numbers.

How many tens in 70?

5 multiplied by 2 is

(1)

19b.

10 lots of 5

$4 \times 5 =$

(1)

20. Peter bought 3 ice-creams at 15p each.
Draw the change he would get from 50p.



15p each

Change from 50p?

(1)

21. Class 2 went on a trip to the fair. This is what it cost for some of the rides.



35p



20p



45p



50p



£1

a. Sally went for a ride on the train and the boat. How much did she spend altogether?

 p

b. Joe paid for a ride on bus with 3 coins.
Draw the coins he used.

c. How much would it cost to go on all of the rides?

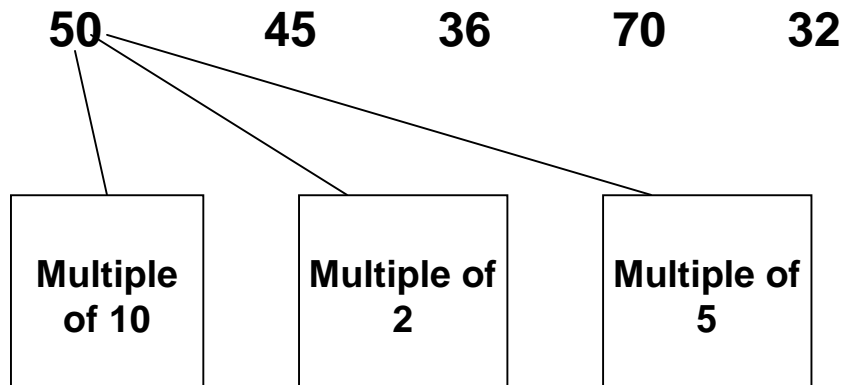
(3)

22. Fill in the missing numbers.

3	6		12			21	24	
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(2)

23. Draw a line from the numbers to the correct box or boxes.



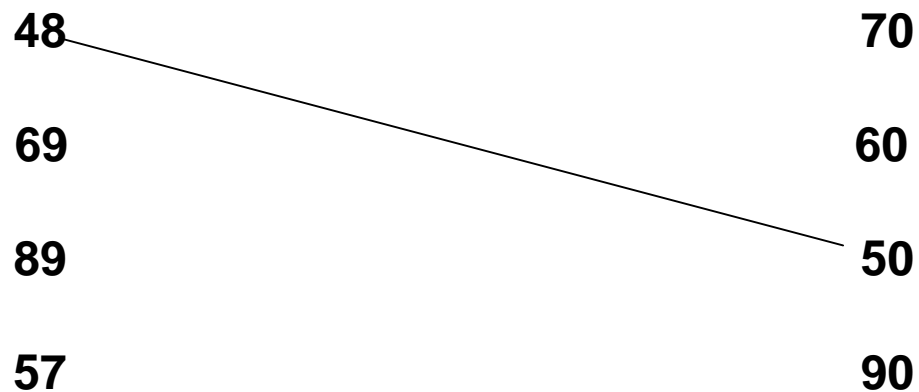
(2)

24. Write a number on each blank card so that the numbers are in order.

75			96		105
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(2)

25. Match these numbers to the nearest 10.



(2)

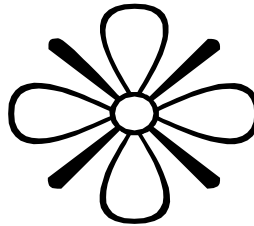
26. Write the missing answer.

$$32 + 19 = \triangle$$

Show how you worked it out

(2)

27. Draw a line of symmetry on this flower



(1)

28. Use numbers 1 to 5 in the circles so that the difference between each pair of joined numbers is more than 1



(1)