

Name:


Date:

Key Objectives Assessed	Part 1	Part 2
Count on/back in 1's from any small number and in 10's from and back to zero	1, 14	1,6
Read, write and order numbers from 0 to at least 20 and understand and use the vocabulary of comparing and ordering these numbers	8, 10	2, 10
Within the range 0-30, say the number that is 1 or 10 more or less than any given number	15	5
Understand the operation of addition/subtraction and use related vocabulary	2, 13	7, 8
Know by heart all pairs of numbers with a total of 10		3
Use mental strategies to solve simple problems using counting, addition, subtracting etc.	5, 15	4,7,8,9,15
Compare 2 capacities by direct comparison	3	
Other Objectives Assessed		
Count in 2's from 0 then 1. Begin to recognise odd/even numbers	9	11
Begin to know what each digit in a 2 digit number represents	11,12,13	
Use everyday language to describe position, direction and movement	4	
Solve a given problem by sorting, classifying and organising information using objects/pictures lists or tables		13
Solve simple problems involving measures inc. money	6	12, 15
Read the time to the hour/half hour on an analogue clock		14
Use everyday language to describe features of 2D and 3D shapes	7	
Understand and use the vocabulary related to mass		10

<u>MARK</u>	<u>LEVEL</u>
<input type="text"/>	<input type="text"/>

Year 1 Block 3 Assessment (part 1)

1. How many cars?




(1)

2. 5 plus  makes 8

(1)

3.



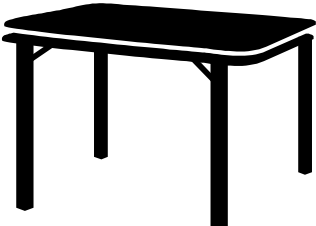
Put a ✓ next to the empty cup

(1)

4. Draw a ✓ under the table

Draw a ball next to the table

Draw a flower above the table



(2)

5. I have 3 cats and 8 dogs. How many animals altogether?

animals



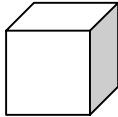
(1)

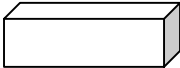
6. Jenny has 12p, Joe has 7p. How much do they have altogether?

p

(1)


7. Tick the shapes with 6 faces



(1)

8. Put a ✕ on the 17th tractor



(1)

9. Put a ring around the even numbers

1 4 7 8 10 13 16

(1)

10. Write the missing numbers

14	15			18			21			24
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(1)

11. How many tens are there in 69

(1)

12.	Put a ring around the tens digit in these numbers 18 36 57 94
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(1)

13.	What is the total of the units in these numbers 23 44 11 86 <input style="width: 40px; height: 30px; border: 1px solid black;" type="text"/>
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(2)

14.	Start at 40. Count on 30. What number do you land on? <div style="text-align: center;"><p>0 10 20 30 40 50 60 70 80 90 100</p></div> <div style="text-align: center;"><input style="width: 40px; height: 30px; border: 1px solid black;" type="text"/></div>
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(1)

15.	Pam had 17 marbles. Her friend gave her 10 more. How many marbles does she have altogether? <div style="text-align: center;"><input style="width: 40px; height: 30px; border: 1px solid black;" type="text"/> marbles</div>
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(1)

Year 1 Block Assessment 3 (part 2)

1. **Count how many stars**

(1)

2. **Put these numbers on the number track. Begin with the largest.**

14 16 18 15 17

largest

(1)

3. **Write 2 ways to make 10**

$$\square + \square = 10$$
$$\square + \square = 10$$

(1)

4. **Add these numbers. What is the total?**

9 2 0 1 8

(1)

5. **1 less than 19 is**

(1)

6. **Start at 16. Count back 9**

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

16 count back 9 is

(1)


7. **7 more than 13 is**

(1)

8. **18 subtract 9 is**



(1)

9. **Joe had 12 sweets. He gave 4 to his friend and 2 to his mum. How many sweets did he have left?**

 sweets

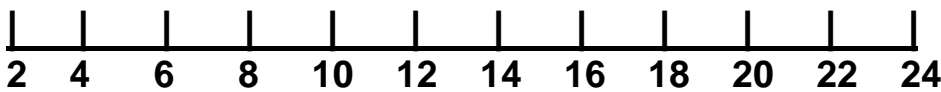
(1)

10. **Put a ✓ next to the lighter object.**

 weighs 17 cubes  weighs 19 cubes

(1)

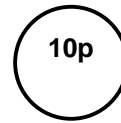
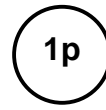
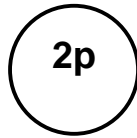
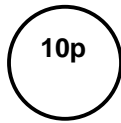
11. **Start at 20. Count back 6. What number do you land on?**



(1)

12.

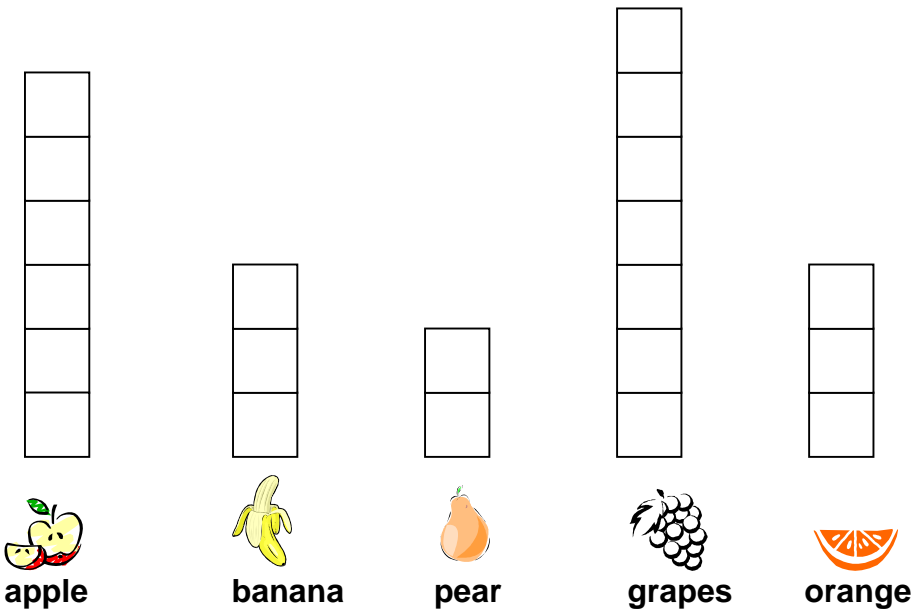
Colour coins to total 13p



(1)

13.

This table shows a classes favourite fruit



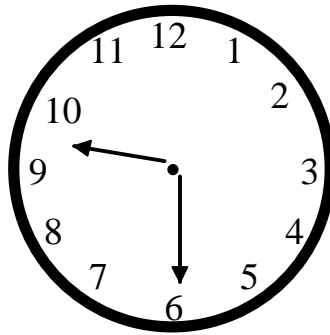
Which is the most popular fruit? _____

How many people like apples?

How many children are in the class?

(2)

14. What time is it?



half past

What time was it 2 hours ago?

half past

(2)

**15. If I had 4 yo-yos and I sold them for 10p each.
How much will I have?**

 p

(1)