

Year1 Block 2 Assessment



Name:

Date:

Key Objectives Assessed	Part 1	Part 2
Count reliably at least 20 objects	2, 3	12
Read/write/order numbers from 0-20. Understand and use vocabulary of comparing/ordering these numbers	1, 4, 14,	8,9
Understand the operation of + and – and use related vocabulary	5, 10	2, 5
Know by heart all pairs of numbers with a total of 10	9	4
Use mental strategies and appropriate operations to solve simple problems	12,14,15	3, 6
Say the number that is 1/10 more/less than any given number to 30	13	11
Compare/measure lengths using direct comparisons or suitable standard/non standard units. Record and estimate	6	
Use everyday language to describe features of familiar 3D shapes	7, 8	
Count on/back in 1's from any small number and in 10's from and back to 0		7
Other Objectives Assessed		
Begin to count in steps of 5 from 0-20 or more and back again	11	
Work out how to pay an exact sum using smaller coins		14
Begin to count in steps of 3 from zero		13
Understand and use vocabulary related to time		1, 10
Solve problems by sorting/classifying/organising information using a simple table		15

<u>MARK</u>	<u>LEVEL</u>
<input type="text"/>	<input type="text"/>

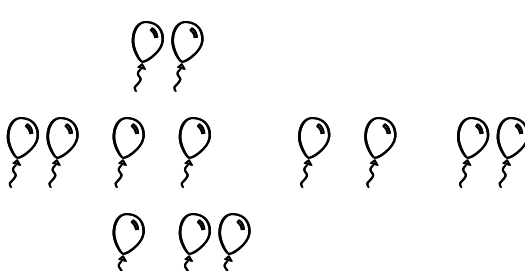
Year 1 Block Assessment 2 (part 1)

1. Write the missing numbers

1	2	3	4				8	9	10
---	---	---	---	--	--	--	---	---	----

(1)


2. How many balloons?



--

(1)

3. Draw 8 spots on the shirt.



(1)

4. An apple 🍏 weighs 8 cubes. A pear 🍐 weighs 9 cubes. Which is heavier?

--

(1)

5. An 🍏 costs 5p

How much will 2 🍏 cost ?

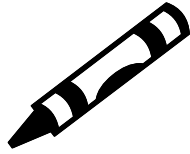
--

 p

(1)

6.

Draw a crayon that is shorter than this one



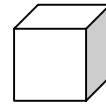
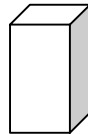
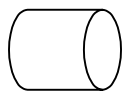
Draw a snake thicker than this one



(2)

7.

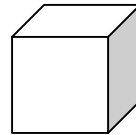
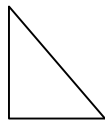
Tick (✓) the shapes with only straight edges



(2)

8.

Match these shapes to their names.



Cylinder

cube

triangle

(2)

9.

$$10 - \square = 2$$

$$8 + \square = 10$$

(2)

10. What is the total of ?

$6 + 2 + 4$

(1)

11. Continue the pattern.....

10	15		25	30			45
----	----	--	----	----	--	--	----

(2)

12. You have 18p. You spend 7p. How much is left?

p

(1)



13.

10 more than 15 is

1 less than 23 is

(2)

14. An elephant weighs 12 bricks. A mouse weighs 3 bricks. What is the difference between their weights?

 12 brick  3 bricks

bricks

(1)

15. I have 24 bananas. I sell 8 of them. How many are left?


(1)

Year 1 Block Assessment 2 (part 2)

1. What day comes after Wednesday? Put a ✓ in the box

Sunday Tuesday Thursday

(1)

2. I have 8 sweets.  I give 4 away. How many are left?


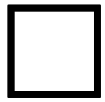
sweets

(1)

3. A girl has 3 books. Her friend gives her 5 more. How many books does she have altogether?

books

(1)

4.  +  = 10

(1)

5. 10 add 9 add 1 =

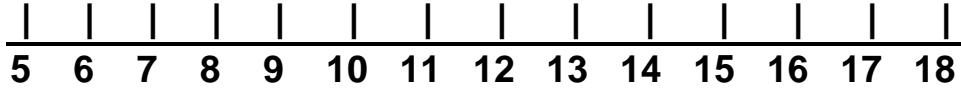
(1)

6. I have 10 cakes in my box. I eat 4 of them. How many are left?

cakes

(1)

7. Begin at 7 and count on 9. What number do you land on?



(1)

8. Put these numbers in order in the boxes. Start with the smallest.

18 14 7 11 15

smallest

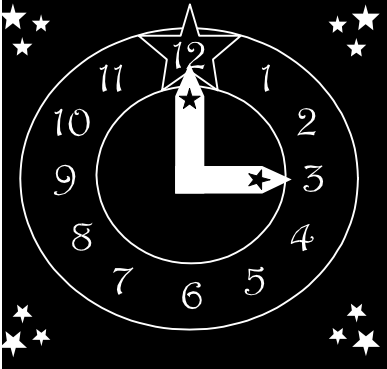
(1)

9. Begin at 1. Count in 2's. Write the missing numbers

1 3 5 11

(2)

10. Look at the clock.



What time is it? o'clock

What time will it say in 2 hours?

o'clock



(2)

11. If I add 10 to my number the answer is 27.

What is my number?

(1)

12. Count how many

 <input type="text"/>	 <input type="text"/>
---	--

(2)

13. Fill in the missing numbers in the pattern

0 3 6 15 18

(1)



14. Colour the coins to pay for a lolly costing 23p

10p
 5p
 2p
 10p
 1p

(1)

15. Finish the Chart

Our favourite toy

 <u>bike</u>	 <u>computer</u>	 <u>skateboard</u>	 <u>yo-yo</u>
--	--	-----------------------	------------------

6 children like their bike
 4 children like their computer
 2 people like their skateboard
 8 people like their yo-yo

(1)