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Year1-Maths
Block 1 Assessment

1

Name:	Date:

Key Objectives Assessed	Part 1	Part 2
Count reliably at least 20 objects	3,4	
Count on/back in 1's from any small number & in 10's from/back to 0	11	11
Read/write/order numbers from 0 to at least 20. Understand and use vocabulary of comparing and ordering these numbers	1,2,7,8,14	2
Understand the operation of + and – and use related vocabulary	12	1,9,11,12
Know by heart all pairs of numbers with a total of 10	13	8
Use mental strategies to solve simple problems using counting, +,-	15	3,4,10,15
Compare two masses by direct comparison	10	
Use everyday language to describe features of 2D and 3D shapes	5,6	
Other Objectives Assessed		
Begin to recognise odd/even numbers as every other number	9	7
Recognise coins of different values and find totals		13
Read the time to the hour/half hour on an analogue clock. Understand vocabulary related to time		5, 6,14
Sort, classify,and organise information using pictures. Discuss and explain results		14

MARK	LEVEL

1. **Write the missing numbers.**
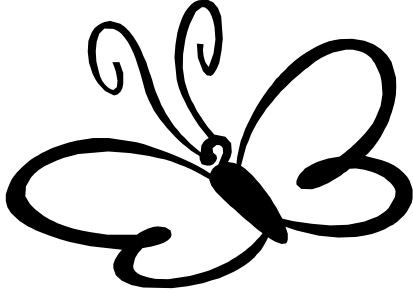
| 1 | 2 | | | 5 | 6 | 7 | |

(1)

2. **Write the number seven in the box.**
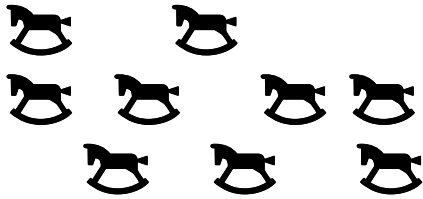
(1)

3.

Draw 6 spots on the butterfly

(1)

4. **How many rocking horses?**

(1)

5. **What is the name of this shape?**

Put a circle around the correct answer.
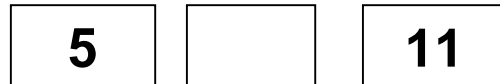
triangle   square   rectangle

(1)
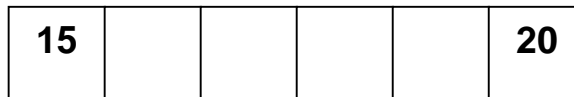
6. **Continue the pattern.**

□ □ ⭕ □ □ ⭕ __ __

(1)

7. **Write a number in the box so that the three numbers are in order.**

| 5 | | 11 |

(1)

8. Write the numbers between 15 and 20

| 15 | | | | | 20 |

(2)

9. Write the missing numbers.

0   2   ☐   6   ☐   10
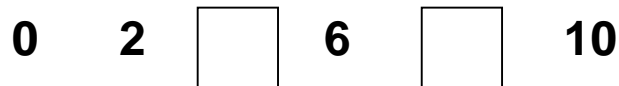
(1)

10. Tick (✓) the heavier animal.
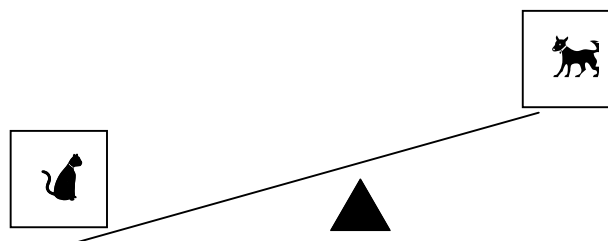
(1)

11.

Start at 2. Count on 5. What number do you land on?

| | | | | | | | | | | |
0 1 2 3 4 5 6 7 8 9 10
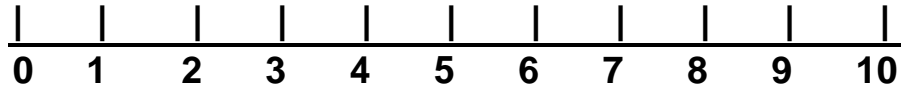
2 count on 5 is ☐

(1)

12.

5 plus 3 = ☐

(1)

13.

☐ **+ 5 = 10**

(1)

14. Which is more? Put a ✓ next to the correct answer

23p   or   13p

(1)

15. I'm thinking of a number. I take 7 from it and the answer is 3. What is my number?

☐

(1)

1. **Write 1 more than 8**

Write 1 less than 6
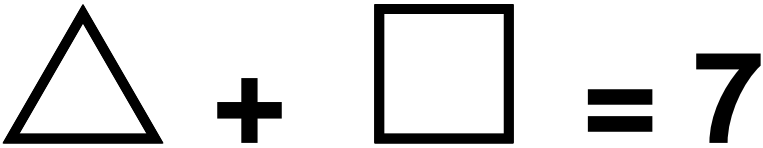
(2)

2. **Put a circle around the 4th dog**

(1)

3.

$$\triangle + \square = 7$$

(1)

4. **John has 5 sweets. He eats 2. How many has he left?**

(1)

5. **When do you eat breakfast? Put a ✓ in the correct box.**

☐ evening   ☐ morning   ☐ afternoon

(1)

6. What time is it?

☐ o'clock

(1)

7. Put a ✓ on the odd numbers

2   3   5   6   9   16

(2)

8.

$$10 = \boxed{} + 8$$

(1)

9.

9 take away 5 is ☐

(1)

10. A boy has 12 sweets. He gives 5 away.
How many are left?

☐ sweets

(1)

11.

☐ more than 4 = 10

(1)

12.

3 less than 10 is ☐

(1)

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13. **Tick the coins to total 8p**

5p 10p 1p 2p 1p

(1)

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14. **A pictogram to show the times a class go to bed**

7 o'clock ☺

half past 7 ☺ ☺ ☺ ☺ ☺

8 o'clock ☺ ☺ ☺

How many children go to bed at 8 o'clock?

☐

How many children in the class altogether?

☐

(2)

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15. **What is double 4 plus 2?**

☐

(1)