

**THE NORTH LONDON INDEPENDENT GIRLS'
SCHOOLS' CONSORTIUM**

Group 2

**YEAR 7
ENTRANCE EXAMINATION**

ENGLISH

Friday 9 January 2015

Time allowed: 1 hour 15 minutes

First Name:

Surname:

READING RAW SCORE (out of 40)	<input type="text"/>	→	SCALED READING	→	<input type="text"/>	(mark out of 50)	
WRITING CONTENT RAW SCORE (doubled; out of 40)	<input type="text"/>	+	}	TOTAL WRITING	→	<input type="text"/>	(mark out of 50)
TECHNICAL ACCURACY RAW SCORE (doubled; out of 10)	<input type="text"/>						

INSTRUCTIONS

PLEASE ANSWER BOTH PARTS OF THE PAPER

Part A: Reading (45 minutes)

- Spend 10 minutes reading the passage on the insert and the questions in this booklet.
- You may mark the passage by underlining words and phrases.
- Do not write anything in your booklet during this time.
- You will be told when the 10 minutes are over.

**Spend 35 minutes writing your answers
in this answer booklet.**

- You will be told when 45 minutes are up, but you may start Part B when you are ready.

Part B: Writing (30 minutes)

- Spend 30 minutes writing on the lined paper provided.
- Put your first name and surname at the top of each page.
- If you have time, you may go back to Part A.

**YOU MAY WRITE IN
EITHER INK OR PENCIL**

You will be told when you have 5 minutes left.

**PLEASE TURN THE PAGE TO READ
THE QUESTIONS**

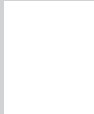
PART A: READING

After you have spent 10 minutes reading the passage, spend about 35 minutes answering these questions.

The mark at the end of each question is an indication of how much you should write for each answer.

- 1. (a) Write down one phrase from the first three lines which shows that Kester is being unfriendly to Lucy.

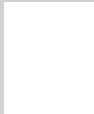
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1 mark

- (b) Re-read lines 1–8.
Why is Kester acting like this?

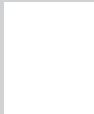
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2 marks

- 2. Write down the two facts which tell Lucy that they are near the sea when they get off the bus (line 18).

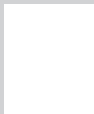
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2 marks

- 3. Kester has two main reasons for choosing this part of the beach. What are they?

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2 marks

4. Why do you think Lucy puts the rock in her pocket (lines 41–42)?

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4 marks

5. (a) Where have Lucy and Kester met before?

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1 mark

(b) What happened on that occasion?

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3 marks

6. What might Lucy like and what might she dislike about Kester?

Use information from the whole extract in your answer.

Lucy might like

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5 marks

She might dislike

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2 marks

7. 'Lucy took one of the stone snails from her pocket' (line 86).
Suggest reasons why she does this at this moment.

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5 marks

8. The writer uses vivid language in this extract. Explain what is suggested by:

‘plunging into green tunnels’ (line 10)

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‘drowning in growth’ (line 11)

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‘like sleepwalkers’ (line 56)

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‘greedily gathering’ (line 56)

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8 marks

9. 'Kester is a lonely boy.'

Using information from the whole extract, give reasons or brief quotations which support this statement.

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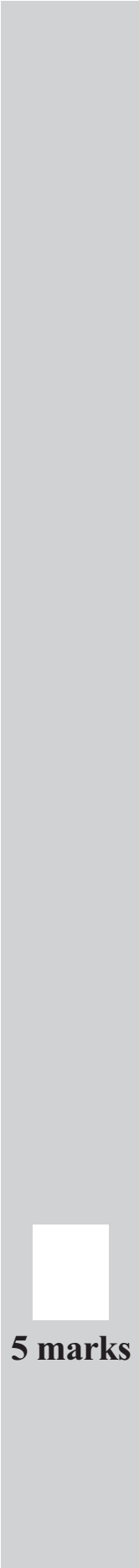
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5 marks

Total marks for Reading Paper: 40

**PLEASE TURN OVER THE PAGE FOR
PART B: WRITING**

PART B: WRITING

INSTRUCTIONS:

Spend about 30 minutes on your writing.

Remember to leave time to check your work carefully.

Please write on the lined paper provided. Put your first name and surname at the top of each page.

When Kester and Lucy get back to the village, a group of boys is waiting for them.

Write the next bit of the story, describing what happens.

Start your work with:

Kester stepped off the bus and suddenly froze.

**Content
and Style**



40 marks

**Technical
Accuracy**



10 marks

Total marks for Writing Paper: 50

