

# Practice Test

# 11 + Verbal Reasoning

## Read the instructions carefully.

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- Do not begin the test or open the booklet until told to do so.
- Work as quickly and as carefully as you can.
- Each question will tell you whether to write an answer or to underline an answer from a given set of options.
- You may do rough working on a separate sheet of paper.
- If you make a mistake cross or rub it out and write the new answer clearly.
- You will have 50 minutes to complete the test.

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Underline the two words, one from each group, which are closest in meaning.

**Example** (race, shop, start) (finish, begin, end)

- 1** (funny, happy, silly) (clown, foolish, sad)  
**2** (reception, enquiry, equip) (appoint, apparatus, investigation)  
**3** (trunk, oak, branch) (acorn, tree, chest)  
**4** (rain, damp, water) (moist, drop, dew)  
**5** (bowl, cricket, ball) (sport, bat, basin)  
**6** (wave, signal, sea) (shore, curl, length)

Underline the two words which are the odd ones out in the following groups of words.

**Example** black king purple green house

- 7** court tennis baseball net rounders  
**8** shout bawl murmur bellow sigh  
**9** plaice caviar halibut fish herring  
**10** marble granite cement gravel limestone  
**11** caring kind tidy clever thoughtful

Underline the two words, one from each group, which are the most opposite in meaning.

**Example** (dawn, early, wake) (late, stop, sunrise)

- 12** (lead, heavy, weight) (kilogram, scales, light)  
**13** (match, light, game) (box, contrast, competition)  
**14** (clever, sharp, blade) (acid, blunt, knife)  
**15** (doubt, turmoil, random) (disarray, order, confusion)  
**16** (creamy, flat, smooth) (level, rough, stony)

Underline the one word in the brackets which will go equally well with both the pairs of words outside the brackets.

**Example** rush, attack cost, fee (price, hasten, strike, charge, money)

- 17** drop, cry rip, split (sad, separate, tear, fall, gash)  
**18** orchestra, baton actions, manners (music, behaviour, score, notes, conduct)  
**19** copy, reproduce version, type (photograph, write, model, card, letter)  
**20** sign, prompt bat, racquet (cue, ball, stage, table, note)  
**21** leap, hurdle fastened, strapped (jump, tighten, bound, close, barrier)  
**22** retire, withdraw shelter, haven (post, reverse, protection, retreat, harbour)

Find the three-letter word which can be added to the letters in capitals to make a new word. The new word will complete the sentence sensibly.

- Example** The cat sprang onto the MO. USE
- 23** She kicked her heels and GOPED away. \_\_\_\_\_
- 24** Their HOAY location was ideal. \_\_\_\_\_
- 25** Sean has chosen dentistry as his future OCATION. \_\_\_\_\_
- 26** Her voice was RIED away by the wind. \_\_\_\_\_
- 27** She wanted the meat SLD thinly. \_\_\_\_\_
- 28** The HOSAL was near the station. \_\_\_\_\_

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Find the letter which will complete both pairs of words, ending the first word and starting the second. The same letter must be used for both pairs of words.

- Example** mea ( t ) able      fi ( t ) ub
- 29** mal ( \_\_\_ ) ens                  har ( \_\_\_ ) wig
- 30** pai ( \_\_\_ ) ice                    fai ( \_\_\_ ) imp
- 31** sen ( \_\_\_ ) one                  rai ( \_\_\_ ) are
- 32** live ( \_\_\_ ) age                  rea ( \_\_\_ ) ow
- 33** vet ( \_\_\_ ) ats                    tang ( \_\_\_ ) pen

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Underline two words, one from each group, that go together to form a new word. The word in the first group always comes first.

- Example** (hand, green, for)      (light, house, sure)
- 34** (time, mess, carry)              (age, zone, fall)
- 35** (net, full, for)                    (fill, sent, tune)
- 36** (cat, car, pen)                    (mat, sill, pet)
- 37** (view, stood, pen)                (sill, point, still)
- 38** (hammer, finger, hit)            (tool, hard, nail)
- 39** (alter, opera, mode)            (ate, rite, native)

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Find the four-letter word hidden at the end of one word and the beginning of the next word. The order of the letters may not be changed.

- Example** The children had bats and balls. SAND
- 40** They were soon lying in the sunshine. \_\_\_\_\_
- 41** He opened a window near his desk. \_\_\_\_\_
- 42** He left the camel tied to a post. \_\_\_\_\_
- 43** Grandpa and Grandma left on Monday. \_\_\_\_\_
- 44** John and Jay had fun, they especially enjoyed the ice cream! \_\_\_\_\_
- 45** He wanted to play the game alone. \_\_\_\_\_

Move one letter from the first word and add it to the second word to make two new words.

- Example** hunt sip hut snip
- 46** coast got \_\_\_\_\_
- 47** through same \_\_\_\_\_
- 48** black gave \_\_\_\_\_
- 49** title plane \_\_\_\_\_
- 50** tramp lips \_\_\_\_\_
- 51** board finer \_\_\_\_\_

Look at the first group of three words. The word in the middle has been made from the other two words. Complete the second group of three words in the same way, making a new word in the middle.

- Example** PAIN INTO TOOK ALSO SOON ONLY
- 52** MALE LOAD FOOD MILK \_\_\_\_\_ BARN
- 53** TOTAL TITLE FIELD STAMP \_\_\_\_\_ SHEEP
- 54** WIND GOWN SONG SHOP \_\_\_\_\_ PLEA
- 55** TIMID AIMED CREAM CROWN \_\_\_\_\_ MOOSE
- 56** TIME HINT THEN DOOR \_\_\_\_\_ SCAR
- 57** KNEES STEER TREES FINDS \_\_\_\_\_ TRAIN

Fill in the missing letters. The alphabet has been written out to help you.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

**Example** AB is to CD as PQ is to RS

- 58** JQ is to OV as CF is to \_\_\_\_\_
- 59** UW is to XT as MO is to \_\_\_\_\_
- 60** JF is to GC as EA is to \_\_\_\_\_
- 61** DS is to WH as BR is to \_\_\_\_\_
- 62** MP is to SV as YB is to \_\_\_\_\_

5

Complete the following sentences in the best way by choosing one word from each set of brackets.

**Example** Tall is to (tree, short, colour) as narrow is to (thin, white, wide).

- 63** Money is to (coins, bank, shopping) as tea is to (sandwich, cup, caddy).
- 64** Sausage is to (party, roll, cocktail) as jam is to (jar, fruit, tart).
- 65** Lava is to (lamp, caterpillar, volcano) as coal is to (fuel, mine, fire).
- 66** Geology is to (countries, mountains, rocks) as cardiology is to (exercise, hearts, medicine).
- 67** Trout is to (fisherman, water, net) as mole is to (hole, ground, gardener).

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Give the two missing numbers in the following sequences.

**Example** 2 4 6 8 10 12

- 68** 1 3 \_\_\_\_\_ 15 31 \_\_\_\_\_ 127
- 69** \_\_\_\_\_ 62 67 \_\_\_\_\_ 70 68 73
- 70** 1 \_\_\_\_\_ 2 5 \_\_\_\_\_ 7 8
- 71** \_\_\_\_\_ 65 58 51 \_\_\_\_\_ 37 30
- 72** 1 3 4 7 11 \_\_\_\_\_ \_\_\_\_\_
- 73** \_\_\_\_\_ 88 65 \_\_\_\_\_ 58 22 51

6

These number codes represent the words given but you are not told which code matches which word.

- 74** Find and underline the code for TOES.  
4215 4267 7326 6734  
STOP PEST PEAR TOES
- 75** Find and underline the code for JADE.  
1436 5367 3231 2354  
REAM AJAR DAMP JADE

**76** Find and underline the code for BEAM.

1725      5423      6235      1234  
CRAB      LAMB      CAME      BEAM

**77** Match the codes and words below to work out the code for CART. \_\_\_\_\_

23675      25341      45728      65327  
TRACE      WRECK      CATER      CRAWL

**78** The boat is sailing east of the marina.

The marina is south of the cinema.

The school is west of the marina.

The sports centre is south of the school.

In which direction is the sports centre from the boat? \_\_\_\_\_

**79** Read the first two statements and then underline one of the four options below that must be true.

'Koalas only eat eucalyptus leaves. Eucalyptus trees grow in Australia.'

Eucalyptus leaves are inedible.

All trees in Australia are eucalyptus trees.

Koalas live in trees.

Koalas live in Australia.

Give the answer to each of these calculations as a letter.

**Example** If  $A = 1$ ,  $B = 2$ ,  $C = 3$ ,  $D = 4$  and  $E = 5$ :

$$B + D - E = \underline{A}$$

If  $A = 2$ ,  $B = 3$ ,  $C = 5$ ,  $D = 6$ ,  $E = 7$  and  $F = 10$

**80**  $(B \times E) - (C + D) = \underline{\hspace{2cm}}$

**81**  $(A \times F) - (B \times C) = \underline{\hspace{2cm}}$

**82**  $(E - B) + D \div A = \underline{\hspace{2cm}}$

If  $A = 10$ ,  $B = 8$ ,  $C = 15$ ,  $D = 25$  and  $E = 5$ :

**83**  $\frac{(C + D)}{(A - B)} - E = \underline{\hspace{2cm}}$

**84**  $\frac{(A \times E)}{D} + B = \underline{\hspace{2cm}}$

Using the given values above, find the sum of this word.

**85** DABBED \_\_\_\_\_